PREPARING YOUR CHILD FOR PRIMARY 1
AIMS OF PRIMARY EDUCATION

• Lay a strong foundation

• Nurture well-rounded individuals and passionate lifelong learners

• Prepare the child for the future
WE WANT OUR CHILDREN TO BE

• Confident
• Self-directed learners
• Active contributors
• Concerned citizens
DEVELOPMENTS IN PRIMARY EDUCATION

Schools may access the video via:  
https://tinyurl.com/y9fqh2ka

Either opened up an opportunity or taught us some value,
WHAT IS IT LIKE IN SCHOOL?

• Strengthening efforts to nurture well-rounded individuals

• Moving away from over-emphasis on grades

NOTE: For school’s content

For examples of information that can be included in this section, please refer to the notes below/checklist provided
WHAT IS IT LIKE IN SCHOOL?  [Example]

Subjects taken at P1

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education
8. Health Education
WHAT IS IT LIKE IN SCHOOL? [Example]

Holistic Assessment

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child’s potential.
- No examinations and weighted assessments at P1 & P2 to ease your child into formal schooling.
- Use of appropriate assessment modes to provide useful information to support students’ learning and holistic development.
- Schools may wish to also provide an example on how feedback would be provided by the school to inform parents on the learning progress of the child. Schools may also wish to share examples of the learning dispositions used to identify students for the Edusave awards.
PREPARING FOR SCHOOL

• Providing a structured and supportive environment

• Providing greater support for students with special educational needs

NOTE: For school’s content
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PREPARING FOR SCHOOL [Example]

Snack Break

• 10 mins snack time at 12 pm

• Prepare a simple dry snack eg. bread, fruits, biscuits

• Try out “snack time” at home!
# Preparing for School

**P1 Reporting and Dismissal Time**

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<thead>
<tr>
<th></th>
<th>Mon, Tues, Thurs and Fri</th>
<th>Wed</th>
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<tbody>
<tr>
<td>Reporting Time</td>
<td>7.30 am</td>
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<td>Recess</td>
<td>9.00 am – 9.30 am</td>
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<td>Dismissal Time</td>
<td>1.30 pm</td>
<td>12 pm</td>
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# PREPARING FOR SCHOOL [Example]

## First day of school

<table>
<thead>
<tr>
<th>What to pack</th>
<th>What to wear</th>
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<tbody>
<tr>
<td>1. Pencil case</td>
<td>1. School uniform</td>
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<tr>
<td>2. Colour pencils</td>
<td>2. White school shoes</td>
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<td>3. Health booklet</td>
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<td>4. 4 coloured files</td>
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<td>5. Student handbook</td>
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<td>6. Water bottle</td>
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<td>7. Pocket money</td>
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<td>8. A story book</td>
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TRANSITING TO PRIMARY 1

• A smooth transition is made when your child:
  o feels safe and comfortable in their new environment.
  o is able to manage the daily challenges of school life.

NOTE: For school’s content

Key areas of transition have been included in slides 14 – 18.
For more examples of information that can be included in this section, please refer to the notes below/checklist provided
HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

• Relating to others
• Developing good habits
• Nurturing positive learning attitudes
• Creating a conducive learning environment at home
FOR YOU & YOUR CHILD

Parent-Child Activity Book

Tips & Activities for a Great Start to Primary School
WHAT'S INSIDE?
RELATING TO OTHERS

Build your child’s interpersonal skills by:

• Modelling the use of friendly and polite phrases
  • “Hello! My name is… what is your name?”
  • “May I please…”

• Providing opportunities for your child to share and take turns during playtime with other children.

• Teaching them coping mechanisms (e.g. deep breaths, quiet corner, stop-think-do) to enable them to manage their emotions.
DEVELOPING GOOD HABITS

Routines help children learn to manage themselves.

Guide your child to do the following independently:

• Keep to a regular bedtime
• Make healthy food choices
• Pack their bag
• Dress themselves
• Buying food at the canteen
NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude in your child will help them to transit smoothly into the learning routines in primary school.

You can encourage your child to:

• Ask questions about their experiences and the world around them.
• Express their thoughts and feelings about and discuss what can be done if they have worries.
• Practice life skills independently (e.g. buy food and drink on their own, ask for permission etc).
CREATING A CONDUCIVE LEARNING ENVIRONMENT AT HOME

Set up a conducive home environment so that your child can learn both at home and in school:

- Encourage your child to learn English and their Mother Tongue, through picture books, language games or songs.
- Set aside space in your home where your child can read and finish their homework.
SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.

NOTE: For school’s content
For more examples of information that can be included in this section, please refer to the notes below/checklist provided
Join the Parent Support Group (PSG)!

• The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
• It is the platform for parents to network, share, learn and support each other in this parenting journey.
• Some of the initiatives of the PSG include:
  o Parenting Workshops
  o Career Talks for P5 and P6 students
Communicating with your child’s teacher

- Have regular conversations with teachers in both academic and non-academic areas — this will help you better guide your child’s development.
- Ask the teacher for the best way and time to contact them.
Schools may access the video via: https://youtu.be/PCM5o8jAncc
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https://www.youtube.com/embed/tW9jwyuovOo
**WE ARE HERE TO SUPPORT YOU!**

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<th><a href="http://www.moe.gov.sg">www.moe.gov.sg</a></th>
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<td>On latest announcements, policies and data</td>
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YOUR CHILD IS READY.
ARE YOU?