



ANDERSON PRIMARY SCHOOL

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Dear Parents/Guardians,

Holistic Assessment for Primary 4

Holistic Assessment

Holistic Assessment (HA) is an important part of teaching and learning which provides useful information to your child, your child's teachers and you. In the implementation of HA, our school will use a range of appropriate assessment modes for different purposes to support the development of the whole child. The range of assessment modes allows our teachers to gather information about students' learning and provide feedback to the students on their mastery of concepts and skills as well as their strengths and areas for improvement. For parents, this feedback can also help you support your child's learning and growth.

To ensure rigor and standards of the learning outcomes, our school's overall HA plan includes both Formative Assessments (non-weighted) and Summative Assessments (weighted).

a. Summative Assessments (Weighted)

Summative Assessments are used to assess and report on students' level of achievement of learning objectives. These are weighted and the marks obtained are counted towards the overall results at the end of the year. Please note that for Terms 2 and 4, the percentage of the weighted assessments will add up to 100%.

Subjects	Term 2 SA1	Term 4 SA2
English Language , Mathematics, Science & Mother Tongue Languages	30%	70%

"Learners with Passion. Leaders with Heart. Citizens of Character."



b. Formative Assessments (Non-weighted)

The goal of formative assessments is to gather timely feedback that can be used by teachers and students to guide improvements on the on-going teaching and learning. These are developmental assessments and do not carry any weighting towards the final score. The information is also helpful for students to assess and reflect on the level of mastery of the concepts and/or skills. Besides, parents/guardians can use the information to provide the necessary support and encouragement for their children/wards.

These formative assessments are carried out using different subject-appropriate modes of assessment, for example, mini tests, performance assessments and problem solving tasks. Mini tests will be conducted during common level timeslots whereas the rest will be held throughout the year. Different modes of subject-specific feedback will be provided for the assessment tasks. The feedback aims to guide the students in their learning progress.

Details of the HA plan by subjects can be found on our school website. Should you have any query, you may contact the respective Heads of Department (HOD):

Appointment	Name	Email Address
HOD/English Language	Ms Jaime Chia	jaime_chia_ai_lin@moe.edu.sg
HOD/Mathematics	Mdm Phua Ei Ling	phua_ei_ling@moe.edu.sg
HOD/Science	Mdm Er Siew Shin	er_siew_shin@moe.edu.sg
HOD/Mother Tongue Languages	Mr Lee Seh Lat	lee_seh_lat@moe.edu.sg

Thank you.

Yours faithfully,

Mrs Vimala Ratnaraja
Year Head/ Middle Primary

English Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Oral</u> <u>Week 7</u></p> <p>Stimulus-Based Conversation</p> <ul style="list-style-type: none"> • Answer questions based on theme-related pictures 	Rubrics	Formative Non-weighted
	<p><u>Writing</u> <u>Week 8</u></p> <p>Produce a piece of writing based on a given theme</p>	Rubrics	
	<p><u>Mini Test 1</u> <u>Week 9</u></p> <p>A written assessment based on the Units covered in Term 1</p> <p><u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension Open-Ended 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)
3	<p><u>Listening Comprehension</u> <u>Week 7</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Writing</u> <u>Week 8</u></p> <p>Produce a piece of writing based on a given topic / theme</p>	Rubrics	

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Mini Test 2</u> <u>Week 8</u></p> <p>A written assessment based on the Units covered in Term 3</p> <p><u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension Open-Ended 	Score	Formative Non-weighted
4	<p><u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)

Mathematics

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Performance Assessment</u> <u>Week 8</u></p> <p>Topic: Factors and Multiples Solve a non-routine problem in a given context involving common multiples</p>	Comments on pupils' responses	Formative Non-weighted
	<p><u>Mini Test 1</u> <u>Week 9</u></p> <p>Topics : Whole Numbers, Factors and Multiples A written assessment to assess students' mathematical knowledge and skills in solving problems. The types of items include:</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions 	Score & Comments on students' performance	
2	<p><u>Mathematics Journal</u> <u>Week 7</u></p> <p>Topic: Fractions Establish relationship and connection between a fraction and their real-life experiences. The representation can be in the form of words or pictures</p>	Comments on students' responses	Formative Non-weighted
	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Mini Test 2</u> <u>Week 9</u></p> <p>Topics : Decimals, Four Operations of Decimals A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> • Multiple-Choice questions • Short Answer questions • Word Problems 	Score & Comments on students' performance	Formative Non-weighted
	<p><u>Mathematics Journal</u> <u>Week 10</u></p> <p>Topic: Symmetry Provide explanation on whether a given shape is a symmetric figure</p>	Comments on students' responses	
4	<p><u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)

Science

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Performance Assessment</u> <u>Week 8</u></p> <p>Process Skill : Using equipment & taking measurements</p> <p>Perform a guided investigation involving Matter.</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 1</u> <u>Week 9</u></p> <p>Topics : Life Cycles & Matter</p> <p>A written assessment consisting of</p> <ul style="list-style-type: none"> • Multiple-choice questions • Open-ended questions. 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Performance Assessment</u> <u>Week 9</u></p> <p>Process Skill : Analyzing, Evaluating</p> <p>Perform a guided investigation involving light and shadow</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 2</u> <u>Week 8</u></p> <p>Topics : Light and Shadow</p> <p>A written assessment consisting of</p> <ul style="list-style-type: none"> • Multiple-choice questions • Open-ended questions 	Score	
4	<p><u>Semester Assessment 2 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)

Chinese Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Comprehension</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Reading</u> <u>Week 9</u></p> <p>Read aloud a given passage</p>	Rubrics	
	<p><u>Oral Interactive</u> <u>Week 8-9</u></p> <p>Carry out a conversation based on a given topic/picture</p>	Rubrics	
	<p><u>Mini Test 1</u> <u>Week 10</u></p> <p>A written assessment based on Units covered in Term 1.\n<u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<u>Listening Comprehension</u> <u>Week 6</u> Listen to different texts and answer questions based on the texts	Score	Formative Non-weighted
	<u>Reading</u> <u>Week 8</u> Read aloud a given passage	Rubrics	
	<u>Oral Interactive</u> <u>Week 8-9</u> Carry out a conversation based on a given topic/picture	Rubrics	
	<u>Mini Test 2</u> <u>Week 10</u> A written assessment based on Units covered in Term 3 <u>Components: (MCQs)</u> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension 	Score	Formative Non-weighted
4	<u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates	Score	Summative Weighted (70%)

Malay Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Comprehension</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Reading</u> <u>Week 8</u></p> <p>Read aloud a given passage</p>	Rubrics	
	<p><u>Oral Interactive</u> <u>Week 8-9</u></p> <p>Carry out a conversation based on a given topic/picture</p>	Rubrics	
	<p><u>Mini Test 1</u> <u>Week 10</u></p> <p>A written assessment based on the Units covered in Term 1</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<u>Listening Comprehension</u> <u>Week 6</u> Listen to different texts and answer questions based on the texts	Score	Formative Non-weighted
	<u>Reading</u> <u>Week 8</u> Read aloud a given passage	Rubrics	
	<u>Oral Interactive</u> <u>Week 8-9</u> Carry out a conversation based on a given topic/picture	Rubrics	
	<u>Mini Test 2</u> <u>Week 10</u> A written assessment based on the Units covered in Term 3 <u>Components:</u> <ul style="list-style-type: none"> • Grammar MCQ • Vocabulary • Comprehension 	Score	Formative Non-weighted
4	<u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates	Score	Summative Weighted (70%)

Tamil Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Comprehension</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Reading</u> <u>Week 8</u></p> <p>Read aloud a given passage</p>	Rubrics	
	<p><u>Oral Interactive</u> <u>Week 8-9</u></p> <p>Carry out a conversation based on a given topic/picture</p>	Rubrics	
	<p><u>Mini Test 1</u> <u>Week 10</u></p> <p>A written assessment based on the Units covered in Term 1 <u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Grammar • MCQ Comprehension • Open-ended Comprehension 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<u>Listening Comprehension</u> <u>Week 6</u> Listen to different texts and answer questions based on the texts	Score	Formative Non-weighted
	<u>Reading</u> <u>Week 8</u> Read aloud a given passage	Rubrics	
	<u>Oral Interactive</u> <u>Week 8-9</u> Carry out a conversation based on a given topic/picture	Rubrics	
	<u>Mini Test 2</u> <u>Week 10</u> A written assessment based on the Units covered in Term 3 <u>Components: (MCQ/Fill in the blanks)</u> <ul style="list-style-type: none"> • Grammar • MCQ Comprehension • Comprehension 	Score	Formative Non-weighted
4	<u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates	Score	Summative Weighted (70%)