



# ANDERSON PRIMARY SCHOOL

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Dear Parents/Guardians,

## **Holistic Assessment for Primary 4**

In line with PERI's (Primary School Education Review and Implementation) recommendations, Holistic Assessment (HA) continues to support pupils' learning in Primary 4 and help them acquire knowledge and develop skills and values. HA aims to build pupils' confidence and desire to learn through more manageable bite-sized assessments. The range of assessment modes allows our teachers to gather information about pupils' learning and provide feedback to the pupils on their mastery of concepts and skills as well as their strengths and areas for improvement. As parents, you can look forward to richer feedback on your child's development and gain a more complete picture of his achievement and progress.

As an integral part of the Assessment Plan to ensure rigor and standards of the learning outcomes, there will be both Formative Assessments (non-weighted) and Summative Assessments (weighted).

### **a. Summative Assessments (Weighted)**

Summative Assessments are used to assess and report on pupils' level of achievement of learning objectives. These are weighted and the marks obtained are counted towards the overall results at the end of the year. Please note that for terms 2 and 4, the percentage of the weighted assessments will add up to 100%.

<b>Subjects</b>	<b>Term 2 SA1</b>	<b>Term 4 SA2</b>
English Language , Mathematics, Science & Mother Tongue Languages	30%	70%

*"Learners with Passion. Leaders with Heart. Citizens of Character."*



### a. Formative Assessments (Non-weighted)

Starting from 2016, Class Tests which were usually conducted in Term 1 and 3 have been replaced by formative assessments. The formative assessments will take place throughout the year. The goal of formative assessments is to gather timely feedback that can be used by the teachers and the pupils to guide improvements on the on-going teaching and learning context. These are developmental assessments and do not carry any weighting towards the final score. The information is also helpful for pupils to assess and reflect on the level of mastery of the concepts and/or skills. Besides, parents/guardians can use the information to provide the necessary support and encouragement for their child/ward.

These formative assessments are carried out using different subject-appropriate modes of assessment, for example, mini tests, performance assessments and problem solving tasks.

Mini tests will be conducted during common level timeslots whereas the rest will be held throughout the year. Different modes of subject-specific feedback will be provided for the assessment tasks. The feedback aims to guide the pupils in their learning progress.

Details of the HA Plan by subjects can be found on our school website. Should you have any query, you may contact the respective Heads of Department (HOD):

<b>Appointment</b>	<b>Name</b>	<b>Email Address</b>
HOD/English Language	Mrs Vimala Ratnaraja	vimala_ratnaraja@moe.edu.sg
HOD/Mathematics	Mdm Phua Ei Ling	phua_ei_ling@moe.edu.sg
HOD/Science	Mdm Er Siew Shin	er_siew_shin@moe.edu.sg
HOD/Mother Tongue Languages	Mr Lee Seh Lat	lee_seh_lat@moe.edu.sg

Thank you.

Yours faithfully,

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Mrs Tan Wie Pin  
Principal

## English

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><b><u>Oral</u></b> Read aloud a given passage.</p>	Peer Assessment (Rubrics)	Formative Non-weighted
	<p><b><u>Composition</u></b> Produce a piece of writing based on a given topic / theme.</p>	Rubrics	
	<p><b><u>Mini Test 1 (25 marks)</u></b> A written assessment based on the Units covered in Term 1:</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul> <p>The types of items include :</p> <ul style="list-style-type: none"> <li>• Multiple-choice questions</li> </ul>	Score	
2	<p><b><u>Semester Assessment 1 (SA1)</u></b></p>	Score	Summative Weighted (30%)
3	<p><b><u>Listening Comprehension</u></b> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><b><u>Oral</u></b> Read aloud a given passage.</p>	Rubrics	
	<p><b><u>Composition</u></b> Produce a piece of writing based on a given topic / theme.</p>	Rubrics	

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><b><u>Mini Test 2 (30 marks)</u></b>            A written assessment based on the Units covered in Term 3:</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension Open-Ended</li> </ul> <p>The types of items include :</p> <ul style="list-style-type: none"> <li>• Multiple-choice questions</li> <li>• Open-ended questions</li> </ul>	Score	Formative Non-weighted
4	<p><b><u>Composition</u></b>            Produce a piece of writing based on a given topic / theme.</p>	Rubrics	Formative Non-weighted
	<p><b><u>Semester Assessment 2 (SA2)</u></b></p>	Score	Summative Weighted (70%)

## Mathematics

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><b><u>Performance Assessment</u></b></p> <p><b>Topic: Factors and Multiples</b> Solve a non-routine problem in a given context involving common multiples.</p>	Comments on pupils' responses	Formative Non-weighted
	<p><b><u>Mini Test 1 (30 marks)</u></b></p> <p><b>Topics : Whole Numbers, Factors and Multiples</b> A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include:</p> <ul style="list-style-type: none"> <li>• Multiple-choice questions</li> <li>• Short-answer questions</li> </ul>	Checklist & Score	
2	<p><b><u>Mathematics Journal</u></b></p> <p><b>Topic: Fractions</b> Establish relationship and connection between a fraction and their real-life experiences. The representation can be in the form of words or pictures.</p>	Comments on pupils' responses	Formative Non-weighted
	<p><b><u>Semester Assessment 1 (SA1)</u></b></p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><b><u>Mini Test 2 (30 marks)</u></b></p> <p><b>Topics : Decimals, Four Operations of Decimals</b>            A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> <li>• Multiple-Choice questions</li> <li>• Short Answer questions</li> <li>• Word Problems</li> </ul>	Checklist & Score	Formative Non-weighted
	<p><b><u>Mathematics Journal</u></b></p> <p><b>Topic: Symmetry</b>            Provide explanation on whether a given shape is a symmetric figure.</p>	Comments on pupils' responses	
4	<p><b><u>Semester Assessment 2 (SA2)</u></b></p>	Score	Summative Weighted (70%)

## Science

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><b><u>Performance Assessment</u></b></p> <p><b>Process Skill : Predicting, Inferring</b> Perform a guided investigation using magnets.</p>	Rubrics	Formative Non-weighted
	<p><b><u>Mini Test 1 (30 marks)</u></b></p> <p><b>Topics : Magnets</b> A written assessment consisting of</p> <ul style="list-style-type: none"> <li>• Multiple-choice questions</li> <li>• Open-ended questions.</li> </ul>	Score	
2	<p><b><u>Semester Assessment 1 (SA1)</u></b></p>	Score	Summative Weighted (30%)
3	<p><b><u>Performance Assessment.</u></b></p> <p><b>Process Skill : Analyzing, Evaluating</b> Perform a guided investigation involving light and shadow.</p>	Rubrics	Formative Non-weighted
	<p><b><u>Mini Test 2 (30 marks)</u></b></p> <p><b>Topics : Light and Shadow</b> A written assessment consisting of</p> <ul style="list-style-type: none"> <li>• Multiple-choice questions</li> <li>• Open-ended questions.</li> </ul>	Score	
4	<p><b><u>Semester Assessment 2 (SA1)</u></b></p>	Score	Summative Weighted (70%)

## Chinese Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><b><u>Listening Comprehension</u></b> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><b><u>Oral</u></b> Read aloud a given passage.</p>	Rubrics	
	<p><b><u>Oral Interactive</u></b> Carry out a conversation on a given topic/picture.</p>	Rubrics	
	<p><b><u>Mini Test 1 (30 marks)</u></b> A written assessment based on Units covered in Term 1:</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	Score	
2	<p><b><u>Semester Assessment 1 (SA1)</u></b></p>	Score	Summative Weighted (30%)
3	<p><b><u>Listening Comprehension</u></b> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><b><u>Oral</u></b> Read aloud a given passage.</p>	Rubrics	
	<p><b><u>Oral Interactive</u></b> Carry out a conversation on a given topic/picture.</p>	Rubrics	



Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><b><u>Mini Test 2 (30 marks)</u></b>  A written assessment based on Units covered in Term 3:</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	Score	Formative Non-weighted
4	<p><b><u>Semester Assessment 2 (SA2)</u></b></p>	Score	Summative Weighted (70%)

**Malay Language**

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><b><u>Listening Comprehension</u></b> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><b><u>Oral</u></b> Read aloud a given passage.</p>	Rubrics	
	<p><b><u>Oral Interactive</u></b> Carry out a conversation on a given topic/picture.</p>	Rubrics	
	<p><b><u>Mini Test 1 (30 marks)</u></b> A written assessment based on the Units covered in Term 1:</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	Score	
2	<p><b><u>Semester Assessment 1 (SA1)</u></b></p>	Score	Summative Weighted (30%)
3	<p><b><u>Listening Comprehension</u></b> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><b><u>Oral</u></b> Read aloud a given passage.</p>	Rubrics	
	<p><b><u>Oral Interactive</u></b> Carry out a conversation on a given topic/picture.</p>	Rubrics	

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><b><u>Mini Test 2 (30 marks)</u></b>            A written assessment based on the Units covered in Term 3:</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	Score	Formative Non-weighted
4	<p><b><u>Semester Assessment 2 (SA2)</u></b></p>	Score	Summative Weighted (70%)

**Tamil Language**

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><b><u>Listening Comprehension</u></b> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><b><u>Oral</u></b> Read aloud a given passage.</p>	Rubrics	
	<p><b><u>Oral Interactive</u></b> Carry out a conversation on a given topic/picture.</p>	Rubrics	
	<p><b><u>Mini Test 1 (30 marks)</u></b> A written assessment based on the Units covered in Term 1</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• MCQ Comprehension</li> <li>• Open-ended Comprehension</li> </ul>	Score	
2	<p><b><u>Semester Assessment 1 (SA1)</u></b></p>	Score	Summative Weighted (30%)
3	<p><b><u>Listening Comprehension</u></b> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><b><u>Oral</u></b> Read aloud a given passage.</p>	Rubrics	
	<p><b><u>Oral Interactive</u></b> Carry out a conversation on a given topic/picture.</p>	Rubrics	

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><b><u>Mini Test 2 (30 marks)</u></b>            A written assessment based on the Units covered in Term 3</p> <ul style="list-style-type: none"> <li>• Grammar</li> <li>• MCQ Comprehension</li> <li>• Comprehension</li> </ul>	Score	Formative Non-weighted
4	<p><b><u>Semester Assessment 2 (SA2)</u></b></p>	Score	Summative Weighted (70%)