



ANDERSON PRIMARY SCHOOL

19 Ang Mo Kio Avenue 9 Singapore 569785
Tel: (65) 6-456-0340 Fax: (65) 6-552-2310
Web: <http://www.andersonpri.moe.edu.sg>
Email: anderson_ps@moe.edu.sg

26 January 2017

Dear Parents/Guardians,

Holistic Assessment for Primary 3

In line with PERI's (Primary School Education Review and Implementation) recommendations, Holistic Assessment (HA) continues to support pupils' learning in Primary 3 and help them acquire knowledge and develop skills and values. HA aims to build pupils' confidence and desire to learn through more manageable bite-sized assessments. The range of assessment modes allows our teachers to gather information about pupils' learning and provide feedback to the pupils on their mastery of concepts and skills as well as their strengths and areas for improvement. As parents, you can look forward to richer feedback on your child's development and gain a more complete picture of his achievement and progress.

As an integral part of the Assessment Plan to ensure rigor and standards of the learning outcomes, there will be both Formative Assessments (non-weighted) and Summative Assessments (weighted).

a. Summative Assessments (Weighted)

Summative Assessments are used to assess and report on pupils' level of achievement of learning objectives. These are weighted and the marks obtained are counted towards the overall results at the end of the year. Please note that for terms 2 and 4, the percentage of the weighted assessments will add up to 100%.

Subjects	Term 2 SA1	Term 4 SA2
English Language , Mathematics, Science & Mother Tongue Languages	30%	70%

"Learners with Passion. Leaders with Heart. Citizens of Character."



a. Formative Assessments (Non-weighted)

Starting from 2016, Class Tests which were usually conducted in Term 1 and 3 have been replaced by formative assessments. The formative assessments will take place throughout the year. The goal of formative assessments is to gather timely feedback that can be used by the teachers and the pupils to guide improvements on the on-going teaching and learning context. These are developmental assessments and do not carry any weighting towards the final score. The information is also helpful for pupils to assess and reflect on the level of mastery of the concepts and/or skills. Besides, parents/guardians can use the information to provide the necessary support and encouragement for their child/ward.

These formative assessments are carried out using different subject-appropriate modes of assessment, for example, mini tests, performance assessments and problem solving tasks.

Mini tests will be conducted during common level timeslots whereas the rest will be held throughout the year. Different modes of subject-specific feedback will be provided for the assessment tasks. The feedback aims to guide the pupils in their learning progress.

Details of the HA Plan by subjects can be found on our school website. Should you have any query, you may contact the respective Heads of Department (HOD):

Appointment	Name	Email Address
HOD/English Language	Mrs Vimala Ratnaraja	vimala_ratnaraja@moe.edu.sg
HOD/Mathematics	Mdm Phua Ei Ling	phua_ei_ling@moe.edu.sg
HOD/Science	Mdm Er Siew Shin	er_siew_shin@moe.edu.sg
HOD/Mother Tongue Languages	Mr Lee Seh Lat	lee_seh_lat@moe.edu.sg

Thank you.

Yours faithfully,

Mrs Tan Wie Pin
Principal

English

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Oral</u> Read aloud a given passage.</p>	Peer Assessment (Rubrics)	Formative Non-weighted
	<p><u>Composition</u> Produce a piece of writing based on a given topic / theme.</p>	Rubrics	
	<p><u>Mini Test 1 (25 marks)</u> A written assessment based on the Units covered in Term 1:</p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension <p>The types of items include:</p> <ul style="list-style-type: none"> • Multiple-choice questions 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u></p>	Score	Summative Weighted (30%)
3	<p><u>Listening Comprehension</u> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><u>Oral</u> Read aloud a given passage.</p>	Rubrics	
	<p><u>Composition</u> Produce a piece of writing based on a given topic / theme.</p>	Rubrics	

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Mini Test 2 (30 marks)</u> A written assessment based on the Units covered in Term 3:</p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension Open-Ended <p>The types of items include:</p> <ul style="list-style-type: none"> • Multiple-choice questions • Open-ended questions 	Score	Formative Non-weighted
4	<p><u>Composition</u> Produce a piece of writing based on a given topic / theme.</p>	Rubrics	Formative Non-weighted
	<p><u>Semester Assessment 2 (SA2)</u></p>	Score	Summative Weighted (70%)

Mathematics

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Problem Solving</u></p> <p>Topic: Addition and Subtraction within 10 000</p> <p>Use the heuristic, model drawing, to solve 3 word problems on addition and subtraction with 10 000.</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 1 (30 marks)</u></p> <p>Topics : Numbers to 10 000 , Addition and Subtraction within 10 000</p> <p>A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	Checklist & Score	
2	<p><u>Fluency Achievement</u></p> <p>Topic: Multiplication and Division</p> <p>Perform multiplication and division facts accurately and effectively. Give reasons on why a certain strategy is being used.</p>	Score & Comments on pupils' responses	Formative Non-weighted
	<p><u>Semester Assessment 1 (SA1)</u></p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Mathematics Journal</u></p> <p>Topic: Fractions Extend their understanding of the concept of fractions through Mathematics reasoning and explanation. Establish relationship and connection between the concepts.</p>	Comments on pupils' responses	Formative Non-weighted
	<p><u>Mini Test 2 (30 marks)</u></p> <p>Topics : Time, Fractions</p> <p>A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	Checklist & Score	
4	<p><u>Semester Assessment 2 (SA2)</u></p>	Score	Summative Weighted (70%)

Science

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Performance Assessment.</u></p> <p>Process Skill : Classification</p> <p>Classify given objects using two or more different ways.</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 1 (30 marks)</u></p> <p>Topics: Living and non-living things, plants.</p> <p>A written assessment consisting of MCQ and open-ended questions.</p>	Score	
2	<p><u>Performance Assessment.</u></p> <p>Process Skill : Observation</p> <p>Observe a given specimen and make a record.</p>	Rubrics	Formative Non-weighted
	<p><u>Semester Assessment 1 (SA1)</u></p>	Score	Summative Weighted (30%)
3	<p><u>Performance Assessment</u></p> <p>Process Skill : Comparing</p> <p>Compare and contrast between 2 or more given specimens.</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 2 (30 marks)</u></p> <p>Topics: Materials, Digestive system</p> <p>A written assessment consisting of MCQ and open-ended questions.</p>	Score	
4	<p><u>Semester Assessment 2 (SA2)</u></p>	Score	Summative Weighted (70%)

Chinese Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Comprehension</u> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><u>Oral</u> Read aloud a given passage.</p>	Rubrics	
	<p><u>Oral Interactive</u> Carry out a conversation on a given topic/ picture.</p>	Rubrics	
	<p><u>Mini Test 1 (30 marks)</u> A written assessment based on the Units covered in Term 1: <ul style="list-style-type: none"> •Vocabulary •Grammar •Comprehension </p>	Score	
2	<p><u>Semester Assessment 1 (SA1)</u></p>	Score	Summative Weighted (30%)
3	<p><u>Listening Comprehension</u> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><u>Oral Interactive</u> Carry out a conversation on a given topic/picture.</p>	Rubrics	
	<p><u>Oral</u> Read aloud a given passage.</p>	Rubrics	
	<p><u>Mini Test 2 (30 marks)</u> A written assessment based on the Units covered in Term 3: <ul style="list-style-type: none"> •Vocabulary •Grammar •Comprehension </p>	Score	

Malay Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Oral</u> Read aloud a given passage.	Rubrics	Formative Non-weighted
	<u>Oral Interactive</u> Carry out a conversation on a given topic/picture.	Rubrics	
	<u>Mini Test 1 (30 marks)</u> A written assessment based on the Units covered in Term 1: <ul style="list-style-type: none"> • Vocabulary • Grammar • Comprehension 	Score	
2	<u>Semester Assessment 1 (SA1)</u>	Score	Summative Weighted (30%)
3	<u>Listening Comprehension</u> Listen to different texts and answer questions based on the texts.	Score	Formative Non-weighted
	<u>Oral Interactive</u> Carry out a conversation on a given topic/picture.	Rubrics	
	<u>Oral</u> Read aloud a given passage.	Rubrics	
	<u>Mini Test 2 (30 marks)</u> A written assessment based on the Units covered in Term 3: <ul style="list-style-type: none"> • Vocabulary • Grammar • Comprehension 	Score	
4	<u>Semester Assessment 2 (SA2)</u>	Score	Summative Weighted (70%)

Tamil Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Oral</u> Read aloud a given passage.	Rubrics	Formative Non-weighted
	<u>Oral Interactive</u> Carry out a conversation on a given topic/picture.	Rubrics	
	<u>Mini Test 1 (30 marks)</u> A written assessment based on the Units covered in Term 1 <ul style="list-style-type: none"> • Grammar • MCQ Cloze • Comprehension 	Score	
2	<u>Semester Assessment 1 (SA1)</u>	Score	Summative Weighted (30%)
3	<u>Listening Comprehension</u> Listen to different texts and answer questions based on the texts.	Score	Formative Non-weighted
	<u>Oral Interactive</u> Carry out a conversation on a given topic/picture.	Rubrics	
	<u>Oral</u> Read aloud a given passage.	Rubrics	
	<u>Mini Test 2 (30 marks)</u> A written assessment based on the Units covered in Term 3 <ul style="list-style-type: none"> • Grammar • MCQ Cloze • Open-ended Comprehension 	Score	

4	<u>Semester Assessment 2 (SA2)</u>	Score	Summative Weighted (70%)
---	---	-------	--------------------------------