



ANDERSON PRIMARY SCHOOL

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26 January 2017

Dear Parents/Guardians,

Holistic Assessment for Primary 2

In line with PERI's (Primary School Education Review and Implementation) recommendations, Holistic Assessment (HA) continues to support pupils' learning in Primary 2 and help them acquire knowledge and develop skills and values. HA aims to build pupils' confidence and desire to learn through more manageable bite-sized assessments. The range of assessment modes allows our teachers to gather information about pupils' learning and provide feedback to the pupils on their mastery of concepts and skills as well as their strengths and areas for improvement. As parents, you can look forward to richer feedback on your child's development and gain a more complete picture of his achievement and progress.

As an integral part of the Assessment Plan to ensure rigor and standards of the learning outcomes, there will be both Formative Assessments (non-weighted) and Summative Assessments (weighted).

a. Summative Assessments (Weighted)

Summative Assessments are used to assess and report on pupils' level of achievement of learning objectives. These are weighted and the marks obtained are counted towards the overall results at the end of the year. Please note that for terms 1 to 4, the percentage of the weighted assessments will add up to 100%.

b. Formative Assessments (Non-weighted)

The goal of formative assessments is to gather timely feedback that can be used by the teachers and the pupils to guide improvements on the on-going teaching and learning context. These are developmental assessments and do not carry any weighting towards the final score. The information is also helpful for pupils to assess and reflect on the level of mastery of the concepts and/or skills. Besides, parents/guardians can use the information to provide the necessary support and encouragement for their child/ward.

"Learners with Passion. Leaders with Heart. Citizens of Character."



These formative assessments are carried out using different subject-appropriate modes of assessment, for example, mini tests, performance assessments and problem solving tasks. These formative assessments will take place throughout the year. Different modes of subject-specific feedback will be provided for the assessment tasks. The feedback aims to guide the pupils in their learning process.

Details of the HA Plan by subjects can be found on our school website. Should you have any query, you may contact the respective Heads of Department (HOD):

Appointment	Name	Email Address
HOD/English Language	Mrs Vimala Ratnaraja	vimala_ratnaraja@moe.edu.sg
HOD/Mathematics	Mdm Phua Ei Ling	phua_ei_ling@moe.edu.sg
HOD/Mother Tongue Languages	Mr Lee Seh Lat	lee_seh_lat@moe.edu.sg

Thank you for your continued support as partners-in-education.

Yours faithfully,

Mrs Tan Wie Pin
Principal

English

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Comprehension</u></p> <ul style="list-style-type: none"> • Picture Matching • Sound Discrimination 	Score	Formative Non-weighted
	<p><u>Reading Aloud</u> Read aloud a given passage.</p>	Score	
	<p><u>Mini Test 1 (15 marks)</u> A written assessment based on the Units covered in Term 1:</p> <ul style="list-style-type: none"> • Grammar • Vocabulary 	Checklist & Score	
2	<p><u>Oral</u> Show-and-Tell</p>	Score & Rubrics	Summative Weighted (2.5%)
	<p><u>Writing</u> Individual</p>	Score & Rubrics	Summative Weighted (2.5%)
	<p><u>Mini Test 2 (25 marks)</u> <u>Date: 15 May 2017</u></p> <p>A written assessment based on the Units covered in Term 2:</p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension 	Checklist & Score	Summative Weighted (20%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<u>Listening Comprehension</u> <ul style="list-style-type: none"> • Picture Matching • Sound Discrimination • Sequencing of events 	Score	Summative Weighted (5%)
	<u>Oral</u> <ul style="list-style-type: none"> • Reading Aloud • Stimulus-based Conversation 	Rubrics	Formative Non-weighted
	<u>Writing</u> Individual Writing	Score & Rubrics	Summative Weighted (5%)
	<u>Mini Test 3 (30 marks)</u> <u>Date: 21 August 2017</u> A written assessment based on the Units covered in Term 3: <ul style="list-style-type: none"> • Grammar • Vocabulary • Visual Text Comprehension • Comprehension Open-ended 	Score	Summative Weighted (15%)
	<u>Listening Comprehension</u> <ul style="list-style-type: none"> • Picture Matching • Sound Discrimination • Sequencing of events 	Score	Summative Weighted (7.5%)
	<u>Oral</u> <ul style="list-style-type: none"> • Reading Aloud • Stimulus-based Conversation 	Score	Summative Weighted (10%)
	<u>Writing</u> Individual Writing	Score & Rubrics	Summative Weighted (7.5%)
	<u>Semester Assessment 2 (SA2)</u>	Score	Summative Weighted (25%)

Mathematics

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Performance Assessment</u></p> <p>Topic: Numbers to 1000</p> <p>Depict a value in multiple representations (e.g. pictorial, numerical or real-life situations)</p>	Comments on pupils' responses	Formative Non-weighted
	<p><u>Mini Test 1 (30 marks)</u> <u>Date: 1 March 2017</u></p> <p>Topics : Numbers to 1000, Addition and Subtraction within 1000</p> <p>A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	Checklist & Score	Summative Weighted (15%)
2	<p><u>Fluency Achievement</u></p> <p>Topic: Multiplication and Division</p> <p>Perform multiplication and division facts accurately and effectively. Give reasons on why a certain strategy is being used.</p>	Score & Comments on pupils' responses	Formative Non-weighted
	<p><u>Performance Assessment</u></p> <p>Topic: Length , Mass</p> <p>Measure the length of objects. Measure the mass of objects.</p>	Score	Formative Non-weighted

Term	Assessment Tasks	Mode of feedback	Types of Assessment
2	<p><u>Mini Test 2 (30 marks)</u> <u>Date: 16 May 2017</u></p> <p>Topics : Multiplication and Division , Length , Mass</p> <p>A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	Checklist & Score	Summative Weighted (15%)
3	<p><u>Problem Solving with Heuristics</u></p> <p>Topic: Addition and Subtraction Solve 3 word problems (2-part & 2-step) involving addition and subtraction.</p>	Rubrics	Formative Non-weighted
	<p><u>Performance Assessment</u></p> <p>Topic: Money Make choices on the items to be purchased in a given scenario.</p>	Score & Comments	
	<p><u>Mini Test 3 (30 marks)</u> <u>Date: 22 August 2017</u></p> <p>Topics : Addition and Subtraction, Fractions, Money</p> <p>A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	Checklist & Score	Summative Weighted (20%)
4	<p><u>Semester Assessment 2 (SA2)</u></p>	Score	Summative Weighted (50%)

Chinese Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Practice</u> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><u>Speaking</u> Simple questions and answers (everyday conversation)</p>	Rubrics	
	<p><u>Reading</u> Recognise and pronounce / Read aloud (hanyu pinyin/ character / words/ simple phrases)</p>	Rubrics	
	<p><u>Penmanship</u></p>	Rubrics	
2	<p><u>Listening Test</u> <u>Date: 26 April 2017</u> Listen to different texts and answer questions based on the texts.</p>	Score	Summative Weighted (5%)
	<p><u>Picture Description</u> <u>Term 2 , Week 7</u> Describe a given picture.</p>	Rubrics & Score	Summative Weighted (10%)
	<p><u>Reading Aloud Practice</u> Read aloud a given passage.</p>	Rubrics & Score	Formative Non-weighted
	<p><u>Mini Test (15 marks)</u> <u>Date: 17 May 2017</u> A written assessment based on Units covered in Term 2:</p> <ul style="list-style-type: none"> • Han Yu Pin Yin • Vocabulary 	Score	Summative Weighted (15%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<u>Listening Practice</u> Listen to different texts and answer questions based on the texts.	Score	Formative Non-weighted
	<u>Picture Description</u> <u>Term 3, Week 9</u> Describe a given picture.	Rubrics & Score	Summative Weighted (10%)
	<u>Reading Aloud Test</u> <u>Term 3, Week 5</u> Read aloud a given passage.	Rubrics & Score	Summative Weighted (5%)
	<u>Mini Test (10 marks)</u> <u>Date: 29 August 2017</u> Pictorial Writing	Score	Summative Weighted (10%)
4	<u>Listening Test</u> <u>Date: 13 September 2017</u> Listen to different texts and answer questions based on the texts.	Score	Summative Weighted (5%)
	<u>Conversation</u> <u>Term 4, Week 2</u> Carry out a conversation based on a given picture.	Rubrics & Score	Summative Weighted (10%)
	<u>Reading Aloud Test</u> <u>Term 4, Week 3</u> Read aloud a given passage.	Rubrics	Summative Weighted (5%)
	<u>Mini Test (50 marks)</u> A written assessment based on Textbook A & B. Vocabulary Grammar Comprehension Sentence Construction	Score	Summative Weighted (25%)

Malay Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Practice</u> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><u>Speaking</u> Simple questions and answers (everyday conversation)</p>	Rubrics	
	<p><u>Reading</u> Recognise and pronounce / Read aloud (letters/ words / simple phrases)</p>	Rubrics	
	<p><u>Penmanship</u> Sentence Making</p>	Rubrics	
2	<p><u>Listening Test</u> <u>Date: 26 April 2017</u> Listen to different texts and answer questions based on the texts.</p>	Score	Summative Weighted (5%)
	<p><u>Picture Description</u> <u>Term 2, Week 7</u> Describe a given picture.</p>	Rubrics & Score	Summative Weighted (10%)
	<p><u>Reading Aloud Practice</u> Read aloud a given passage.</p>	Rubrics & Score	Formative Non-weighted
	<p><u>Mini Test (30 marks)</u> <u>Date: 17 May 2017</u> A written assessment based on Units 1-6: Grammar and Comprehension.</p>	Score	Summative Weighted (15%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<u>Listening Practice</u> Listen to different texts and answer questions based on the texts.	Score	Formative Non-weighted
	<u>Picture Description</u> <u>Term 3, Week 9</u> Describe a given picture.	Rubrics & Score	Summative Weighted (10%)
	<u>Reading Aloud Test</u> <u>Term 3, Week 5</u> Read aloud a given passage.	Rubrics & Score	Summative Weighted (5%)
	<u>Mini Test (20 marks)</u> <u>Date: 29 August 2017</u> Pictorial Writing	Score	Summative Weighted (10%)
4	<u>Listening Test</u> <u>Date: 13 September 2017</u> Listen to different texts and answer questions based on the texts.	Score	Summative Weighted (5%)
	<u>Conversation</u> <u>Term 4, Week 2</u> Carry out a conversation based on a given picture.	Rubrics & Score	Summative Weighted (10%)
	<u>Reading Aloud Test</u> <u>Term 4, Week 3</u> Read aloud a given passage.	Rubrics	Summative Weighted (5%)
	<u>Mini Test (50 marks)</u> A written assessment based on Unit 7–12: Vocabulary Grammar Comprehension Sentence Construction	Score	Summative Weighted (25%)

Tamil Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Practice</u> Listen to different texts and answer questions based on the texts.</p>	Score	Formative Non-weighted
	<p><u>Speaking</u> Simple questions and answers (everyday conversation)</p>	Rubrics	
	<p><u>Reading</u> Recognise and pronounce / Read aloud (letters/ words / simple phrases)</p>	Rubrics	
	<p><u>Mini Test</u> A written assessment based on Units 1-7 (1A)</p>	Rubrics	
2	<p><u>Listening Test</u> <u>Date: 26 April 2017</u> Listen to different texts and answer questions based on the texts.</p>	Score	Summative Weighted (5%)
	<p><u>Picture Description</u> <u>Term 2, Week 7</u> Carry out a conversation based on a given picture.</p>	Rubrics	Summative Weighted (10%)
	<p><u>Reading Aloud Practice</u> Read aloud a given passage.</p>	Score & Rubrics	Formative Non-weighted
	<p><u>Mini Test</u> <u>Date: 17 May 2017</u> A written assessment based on Units 1-12 (1A)</p>	Score	Summative Weighted (15%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<u>Listening Practice</u> Listen to different texts and answer questions based on the texts.	Score	Formative Non-weighted
	<u>Picture Description</u> <u>Term 3, Week 9</u> Carry out a conversation based on a given picture.	Rubrics	Summative Weighted (10%)
	<u>Reading Aloud Test</u> <u>Term 3, Week 5</u> Read aloud a given passage.	Rubrics	Summative Weighted (5%)
	<u>Mini Test 3 (30 marks)</u> <u>Date: 29 August 2017</u> A written assessment based on Unit 1-7 (1B).	Score	Summative Weighted (10%)
4	<u>Listening Test</u> <u>Date: 13 September 2017</u> Listen to different texts and answer questions based on the texts.	Score	Summative Weighted (5%)
	<u>Conversation</u> <u>Term 4, Week 2</u> Carry out a conversation based on a given picture.	Rubrics	Summative Weighted (10%)
	<u>Reading Aloud Test</u> <u>Term 4, Week 3</u> Read aloud a given passage.	Rubrics	Summative Weighted (5%)
	<u>Mini Test 4 (50 marks)</u> A written assessment based on Textbooks 1A & 1B.	Score	Summative Weighted (25%)