



ANDERSON PRIMARY SCHOOL

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Dear Parents/Guardians of Primary 2 students,

Subject-Specific Learning Outcomes (LOs) for P2 HDP Reporting

Since 2019, weighted assessments have been removed at the Lower Primary levels. Weighted assessment is defined as assessment where scores form part of the computation of a student's overall results in a subject for the year.

The rationale for the removal of weighted assessment for lower primary is to reduce the over-inflation of effort and to help our children build intrinsic motivation and nurture their joy of learning.

With the removal of weighted assessment, the school will be reporting lower primary students' learning progress through a set of subject-specific learning outcomes (LOs) and qualitative descriptors (Beginning, Developing, Competent, Exceeding).

In tandem with the removal of all weighted assessments in P1 and P2, MOE Edusave academic awards will be given out based on students' positive learning dispositions (e.g. Joy of Learning, resilience and having an abundance mindset such as being able to work well with others).

This notification seeks to provide you with more information on the school's selected list of subject-specific LOs that will be used for P2 Holistic Development Profile (HDP) reporting. Kindly refer to Annex A.

Should you have any further clarifications on the above, please do contact your child's/ward's Form Teacher or Year Head/ Lower Primary, Ms Neo Hwee Hwee.

Thank you.

Yours sincerely,

Mr Thomas Boh
Vice-Principal/Academic

Anderson Primary School

2024 Reporting P2 Students' Learning Progress in the Holistic Development Profile (HDP) through Subject-Specific Learning Outcomes (LOs)

Background:

Since 2019, weighted assessment has been removed at P1 and P2. All primary schools have used subject-specific LOs and qualitative descriptors (Beginning, Developing, Competent, Exceeding) to report P1 & P2 students' learning progress for all subjects in the HDP.

PRIMARY 2			
Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
English Language	<ol style="list-style-type: none"> 1. Listening – listen attentively and identify relevant information 2. Speaking – speak clearly to express their thoughts, feelings and ideas 3. Reading – read multi-syllabic words accurately 4. Reading – read aloud Primary 2 texts with accuracy, fluency and expression 5. Writing – apply basic spelling strategies using knowledge about phonic elements and spelling rules 	<ol style="list-style-type: none"> 1. Listening – listen attentively and identify relevant information 2. Speaking – build on others' ideas in the conversations or discussions respectfully 3. Reading – read aloud Primary 2 texts with accuracy, fluency and expression 4. Reading – understand Primary 2 texts and are able to identify the big ideas in the texts and recall sequence of main events 5. Writing – write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately 	<ul style="list-style-type: none"> • Stimulus-Based Conversation • Reading Aloud • Listening comprehension exercises • Reading comprehension exercises • Spelling • Write stories based on a picture • Bite-sized Assessment
Mathematics	<ol style="list-style-type: none"> 1. Understand numbers up to thousand 2. Solve mathematical 	<ol style="list-style-type: none"> 1. Solve mathematical problems involving addition and subtraction 2. Identify, name, describe and sort 	<ul style="list-style-type: none"> • Performance Assessment <ul style="list-style-type: none"> - Hands-on Activities - Think Board Exercises

PRIMARY 2

Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
	<p>problems involving addition and subtraction</p> <ol style="list-style-type: none"> 3. Multiply and divide numbers within multiplication tables 4. Tell time to the minute 	<p>shapes and objects</p> <ol style="list-style-type: none"> 3. Compare and order objects by length, mass or volume 4. Read and interpret picture graphs with scales 5. Understand fractions 	<ul style="list-style-type: none"> • Factual Fluency Practices • Bite-sized Assessment (written) • Reviews in Practice Books
Chinese Language	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life, identify the main idea and some details 2. Speaking – participate in short conversations related to daily life with some guidance 3. Reading – recognise characters taught in Primary 2 4. Writing and language use – write short sentences about daily life with some guidance 	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life, identify the main idea and some details 2. Speaking – speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts 3. Reading – read aloud Primary 2 texts with accuracy and fluency 4. Reading – understand Primary 2 texts and are able to identify some details with guidance 5. Writing and language use – write short sentences about daily life with some guidance 	<ul style="list-style-type: none"> • Pictorial writing • Reading comprehension • Reading aloud with questions • Mini tests • Listening comprehension • Picture description • Conversations with teachers and peers • Drama-in-Education
Tamil Language	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life, identify the main idea and some details 	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life, identify the main idea and some details 2. Speaking – speak with correct 	<ul style="list-style-type: none"> • Listening comprehension • Picture description • Spoken interaction with teachers and peers (related to daily life)

PRIMARY 2

Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
	<ol style="list-style-type: none"> 2. Speaking – participate in short conversations related to daily life with some guidance 3. Reading – recognise letters and words taught in Primary 2 4. Writing – write words and simple phrases with some guidance 	<ol style="list-style-type: none"> pronunciation using vocabulary and sentence structures from Primary 2 texts 3. Reading – read aloud Primary 2 texts with accuracy 4. Reading – understand Primary 2 texts and are able to identify some details with some guidance 5. Writing – write words and simple phrases with guidance 	<ul style="list-style-type: none"> • Reading aloud words/ phrases learnt in Primary 2 texts • Reading comprehension • Mini tests • Writing short sentences
Malay Language	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life, identify the main idea and some details 2. Speaking – participate in short conversations related to daily life with some guidance 3. Reading – recognise words taught in Primary 2 4. Writing – write short sentences with some guidance 	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life 2. Speaking – speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts 3. Reading – read aloud Primary 2 texts with accuracy and fluency 4. Reading – understand Primary 2 texts and are able to identify some details with guidance 5. Writing – write short sentences with some guidance 	<ul style="list-style-type: none"> • Listening comprehension • Spoken interaction with teachers and peers (simple questions related to daily life) • Picture description and conversation • Reading comprehension • Reading aloud short texts and answering simple questions related to the texts • Mini tests
Visual Art	<ol style="list-style-type: none"> 1. Identifying simple visual qualities in what they see around them 2. Drawing from their imagination 	<ol style="list-style-type: none"> 1. Share their imagination, thoughts and feelings through art making 	<ul style="list-style-type: none"> • Selected artwork for class presentation • Peer feedback : 2 stars and a wish - Teacher observation

PRIMARY 2

Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
	<p>and observation</p> <p>3. Students engage in activities where they explore and discover different ways to use materials and tools to make art (individually or with others).</p>	<p>2. Students displays their passion about learning new skills and discover new things through: - Exposure to Varied Art Modules</p> <p>3. Students engage in activities where they reflect on their ideas and work processes (individually or with peers) at certain junctures during their art-making</p>	<ul style="list-style-type: none"> • Sketches and reflections in Art Journal • ICT-enabled quizzes (Student Learning Space) • Art Talk using artful thinking routines such as 'What makes you say that?' / See, Think & Wonder
Music	<ol style="list-style-type: none"> 1. Describe the sound produced by voice and instruments and how these sounds are made. 2. Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. 3. Create rhythmic ostinato to accompany a melodic piece. 4. Use graphic or standard notation to record music ideas. 5. Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments with accuracy and expression. 	<ol style="list-style-type: none"> 1. Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. 2. Create a melodic phrase of at least 2 bars based on the C-pentatonic scale. 3. Create and perform soundscapes to a given stimulus. 4. Use graphic or standard notation and/or technology to record music ideas. 5. Sing with accuracy and expression. 6. Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments with accuracy and expression. 	<ul style="list-style-type: none"> • Listening and responding through movement and/or drawing • Music creation tasks • Individual and ensemble performances • Music Reflections
Social Studies	<ol style="list-style-type: none"> 1. Identify at least one custom and tradition practised by an ethnic group in Singapore. 	<ol style="list-style-type: none"> 1. Work together with other group members towards a common goal, with teacher guidance. 	<ul style="list-style-type: none"> • NE Reflections in CCE FTGP Journal

PRIMARY 2

Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
	<ol style="list-style-type: none"> 2. Show respectful and acceptable behaviour towards people of different ethnic and religious groups. 3. Select relevant information to meet the objectives of a task, with teacher guidance. 	<ol style="list-style-type: none"> 2. Identify the six National Symbols of Singapore. 3. Show respectful and acceptable behaviour towards people of different ethnic and religious groups. 4. State ways to contribute at home, in class, in school and in the neighbourhood. 	<ul style="list-style-type: none"> • Expression of ideas, thoughts & feelings in class discussions and through written responses in Social Studies Activity Books • Pop Quizzes • Group discussions and projects
Physical and Health Education	<ol style="list-style-type: none"> 1. Perform a gymnastics sequence of two different movements with smooth transition, and different start and end body positions 2. Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself 3. Acquire a range of personal safety practices while playing, using the road, and in public places 	<ol style="list-style-type: none"> 1. Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects 2. Perform a structured dance to the music 'Ode to Joy' and repeat with modifications to timing e.g. mirror, match, lead/follow 3. Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities 	<ul style="list-style-type: none"> • Physical, Health and Fitness lesson in and out of classroom e.g. games • Teachers' observations and feedback • Formative assessment • My physical education journal