



ANDERSON PRIMARY SCHOOL

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Dear Parents/Guardian of Primary 1 students,

Subject-Specific Learning Outcomes (LOs) for P1 HDP Reporting

Since 2019, weighted assessments have been removed at the Lower Primary levels. Weighted assessment is defined as assessment where scores form part of the computation of a student's overall results in a subject for the year.

The rationale for the removal of weighted assessment for lower primary is to reduce the over-inflation of effort and to help our children build intrinsic motivation and nurture their joy of learning.

With the removal of weighted assessment, the school will be reporting lower primary students' learning progress through a set of subject-specific learning outcomes (LOs) and qualitative descriptors (Beginning, Developing, Competent, Exceeding).

In tandem with the removal of all weighted assessments in P1 and P2, MOE Edusave academic awards will be given out based on students' positive learning dispositions (e.g. Joy of Learning, resilience and having an abundance mindset such as being able to work well with others).

This notification seeks to provide you with more information on the school's selected list of subject-specific LOs that will be used for P1 Holistic Development Profile (HDP) reporting. Kindly refer to Annex A.

Should you have any further clarifications on the above, please do contact your child's/ward's Form Teacher or Year Head/ Lower Primary, Ms Neo Hwee Hwee.

Thank you.

Yours sincerely,

Mr Thomas Boh
Vice-Principal/Academic

Anderson Primary School

2024 Reporting P1 Students' Learning Progress in the Holistic Development Profile (HDP) through Subject-Specific Learning Outcomes (LOs)

Background:
 Since 2019, weighted assessment has been removed at P1 and P2. All primary schools have used subject-specific LOs and qualitative descriptors (Beginning, Developing, Competent, Exceeding) to report P1 & P2 students' learning progress for all subjects in the HDP.

PRIMARY 1			
Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
English Language	<ol style="list-style-type: none"> 1. Listening – listen attentively and follow simple instructions 2. Speaking – speak clearly to express their thoughts, feelings and ideas 3. Reading - demonstrate basic word recognition skills 4. Reading – read aloud Primary 1 texts with accuracy, fluency and expression 5. Writing – demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing 	<ol style="list-style-type: none"> 1. Listening – listen attentively and follow simple instructions 2. Speaking – follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations and discussions 3. Reading – read aloud Primary 1 texts with accuracy, fluency and expression 4. Reading – understand Primary 1 texts and are able to identify simple aspects of fiction e.g. main characters and setting 5. Writing – write a simple paragraph of at least 3 sentences to recount appropriately sequenced events 	<ul style="list-style-type: none"> • Stimulus-based presentation • Reading aloud • Copying of poem/story (handwriting skills) • Listening comprehension exercises • Readers' Theatre (script-reading) • Reading comprehension exercises • Write a paragraph based on the picture(s) given • Bite-sized Assessment
Mathematics	<ol style="list-style-type: none"> 1. Understand numbers up to hundred 2. Understand addition and subtraction 	<ol style="list-style-type: none"> 1. Understand numbers up to hundred 2. Add and subtract numbers 3. Understand multiplication and division 	<ul style="list-style-type: none"> • Performance Assessment <ul style="list-style-type: none"> - Hands-on Activities - Think Board Exercises

PRIMARY 1

Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
	<ol style="list-style-type: none"> 3. Add and subtract numbers 4. Identify, name, describe and sort shapes 5. Read and interpret picture graphs 	<ol style="list-style-type: none"> 4. Measure and compare lengths of objects 5. Tell time to 5 minutes 	<ul style="list-style-type: none"> • Factual Fluency Practices • Bite-sized Assessment (written) • Reviews in Practice Books
Chinese Language	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life 2. Speaking – ask and/or respond to simple questions related to daily life 3. Reading – recognise characters taught in Primary 1 4. Writing and language use – write words, phrases and simple sentences about daily life with guidance 	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life 2. Speaking – speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts 3. Reading – read aloud Primary 1 texts with accuracy 4. Reading – understand Primary 1 texts and are able to identify some details with guidance 5. Writing and language use – write words, phrases and simple sentences about daily life with guidance 	<ul style="list-style-type: none"> • Pictorial writing • Reading comprehension • Reading aloud with questions • Mini tests • Listening comprehension • Picture description • Conversations with teachers and peers • Drama-in-Education
Tamil Language	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life 2. Speaking – ask and/or respond to simple questions related to daily life 3. Reading – recognise letters and words taught in Primary 1 	<ol style="list-style-type: none"> 1. Listening – listen attentively to short, simple spoken content related to daily life 2. Speaking – speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts 3. Reading – read aloud Primary 1 texts with accuracy 	<ul style="list-style-type: none"> • Listening comprehension • Picture description • Spoken interaction with teachers and peers (simple questions related to daily life) • Reading aloud letters / words learnt in Primary 1 texts • Mini tests

PRIMARY 1

Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
	<p>4. Writing – write words and simple phrases with guidance</p>	<p>4. Reading – understand Primary 1 texts and are able to identify some details with guidance</p> <p>5. Writing – write words and simple phrases with guidance</p>	<ul style="list-style-type: none"> • Writing words / phrases
Malay Language	<p>1. Listening – listen attentively to short, simple spoken content related to daily life</p> <p>2. Speaking – ask and/or respond to simple questions related to daily life</p> <p>3. Reading – recognise words taught in Primary 1</p> <p>4. Writing – write words, phrases and simple sentences about daily life with guidance</p>	<p>1. Listening – listen attentively to short, simple spoken content related to daily life</p> <p>2. Speaking – speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts</p> <p>3. Reading – read aloud Primary 1 texts with accuracy</p> <p>4. Reading – understand Primary 1 texts and are able to identify some details with guidance</p> <p>5. Writing – write words, phrases and simple sentences about daily life with guidance</p>	<ul style="list-style-type: none"> • Listening comprehension • Spoken interaction with teachers and peers (simple questions related to daily life) • Picture description and conversation • Reading comprehension • Reading aloud short texts and answering simple questions related to the texts • Mini tests
Visual Art	<p>1. Identifying simple visual qualities in what they see around them</p> <p>2. Asking questions about what they see</p> <p>3. Drawing from their imagination and observation</p>	<p>1. Share their imagination, thoughts and feelings through art making</p> <p>2. Show interest in observing a variety of artworks</p> <p>3. Use of 5 senses and talk about what they see, feel, and experience using basic art vocabulary of elements and principles of</p>	<ul style="list-style-type: none"> • Selected artwork for class presentation • Peer feedback using 3-2-1 • Sketches and reflections in Art Journal • ICT-enabled quizzes on artwork (SLS / worksheet) • Art Talk using Artful Thinking Routines (SLS)

PRIMARY 1

Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
	4. Exploring with a variety of mediums and tools to make art	design such as lines, shapes, colours, patterns and proportion	
Music	<ol style="list-style-type: none"> 1. Describe the sound produced by voice and instruments and how these sounds are made. 2. Create rhythmic ostinato to accompany a melodic piece 3. Use graphic notation to record music ideas. 4. Sing with accuracy and expression. 5. Play rhythmic patterns on non-pitched classroom instruments with accuracy and expression. 	<ol style="list-style-type: none"> 1. Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. 2. Create a melodic phrase based on the C-pentatonic scale. 3. Create and perform soundscapes to a given stimulus. 4. Use graphic or standard notation to record music ideas. 5. Play melodic patterns on pitched classroom instruments with accuracy and expression. 	<ul style="list-style-type: none"> • Listening and responding through movement and/or drawing • Music creation tasks • Individual and ensemble performances • Music Reflections
Social Studies	<ol style="list-style-type: none"> 1. Recognise that everyone is unique 2. Identify the different roles that students play at home, in class and in school. 3. Describe people, places and events by making careful observations, with teacher guidance. 	<ol style="list-style-type: none"> 1. Describe people, places and events by making careful observations, with teacher guidance. 2. Share thoughts and feelings with group members, with teacher guidance 3. Ask questions to learn more about self, people and places. 4. State ways to help people and care for the places around them. 	<ul style="list-style-type: none"> • NE Reflections in CCE FTGP Journal • Expression of ideas, thoughts & feelings in class discussions and through written responses in Social Studies Activity Books • Group discussions and projects

PRIMARY 1

Subject	Semester 1 LOs	Semester 2 LOs	Examples of ways to monitor learning progress in each LO
Physical and Health Education	<ol style="list-style-type: none"> 1. Perform a gymnastics sequence of two different movements with smooth transition 2. Move across a variety of ground surfaces in a familiar environment safely and confidently 3. Acquire a range of personal safety practices in school, at home and when using the road 	<ol style="list-style-type: none"> 1. Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects 2. Perform a structured dance to the music 'Chan Mali Chan' and repeat with modifications to timing e.g. unison, take turns 3. Demonstrate good health practices (drink water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene 	<ul style="list-style-type: none"> • Physical, Health and Fitness lesson in and out of classroom e.g. games • Teachers' observations and feedback • Formative assessment • My physical education journal