



ANDERSON PRIMARY SCHOOL

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2 February 2018

Dear Parents/Guardians,

Holistic Assessment for Primary 3

Holistic Assessment

Holistic Assessment (HA) is an important part of teaching and learning which provides useful information to your child, your child's teachers and you. In the implementation of HA, our school will use a range of appropriate assessment modes for different purposes to support the development of the whole child. The range of assessment modes allows our teachers to gather information about students' learning and provide feedback to the students on their mastery of concepts and skills as well as their strengths and areas for improvement. For parents, this feedback can also help you support your child's learning and growth.

To ensure rigor and standards of the learning outcomes, our school's overall HA plan includes both Formative Assessments (non-weighted) and Summative Assessments (weighted).

a. Summative Assessments (Weighted)

Summative Assessments are used to assess and report on students' level of achievement of learning objectives. These are weighted and the marks obtained are counted towards the overall results at the end of the year. Please note that for Terms 2 and 4, the percentage of the weighted assessments will add up to 100%.

Subjects	Term 2 SA1	Term 4 SA2
English Language , Mathematics, Science & Mother Tongue Languages	30%	70%

"Learners with Passion. Leaders with Heart. Citizens of Character."



b. Formative Assessments (Non-weighted)

The goal of formative assessments is to gather timely feedback that can be used by teachers and students to guide improvements on the on-going teaching and learning. These are developmental assessments and do not carry any weighting towards the final score. The information is also helpful for students to assess and reflect on the level of mastery of the concepts and/or skills. Besides, parents/guardians can use the information to provide the necessary support and encouragement for their children/wards.

These formative assessments are carried out using different subject-appropriate modes of assessment, for example, mini tests, performance assessments and problem solving tasks. Mini tests will be conducted during common level timeslots whereas the rest will be held throughout the year. Different modes of subject-specific feedback will be provided for the assessment tasks. The feedback aims to guide the students in their learning progress.

Details of the HA plan by subjects can be found on our school website. Should you have any query, you may contact the respective Heads of Department (HOD):

Appointment	Name	Email Address
HOD/English Language	Ms Jaime Chia	jaime_chia_ai_lin@moe.edu.sg
HOD/Mathematics	Mdm Phua Ei Ling	phua_ei_ling@moe.edu.sg
HOD/Science	Mdm Er Siew Shin	er_siew_shin@moe.edu.sg
HOD/Mother Tongue Languages	Mr Lee Seh Lat	lee_seh_lat@moe.edu.sg

Thank you.

Yours faithfully,

Mrs Vimala Ratnaraja
Year Head/ Middle Primary

English Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Comprehension</u> <u>Week 7</u></p> <ul style="list-style-type: none"> • Listen to different texts and answer questions based on the texts 	Score	Formative Non-weighted
	<p><u>Writing</u> <u>Week 8</u></p> <ul style="list-style-type: none"> • Produce a piece of writing based on a given theme 	Rubrics	
	<p><u>Mini Test 1</u> <u>Week 9</u></p> <p>A written assessment based on the Units covered in Term 1</p> <p><u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Visual Text Comprehension 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Oral</u> <u>Week 5 – 6</u></p> <p>Stimulus-Based Conversation</p> <ul style="list-style-type: none"> • Answer questions based on theme-related pictures 	Rubrics	Formative Non-weighted
	<p><u>Writing</u> <u>Week 6</u></p> <ul style="list-style-type: none"> • Produce a piece of writing based on a given theme 	Rubrics	
	<p><u>Mini Test 2</u> <u>Week 8</u></p> <p>A written assessment based on the Units covered in Term 3</p> <p><u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension Open-Ended 	Score	
4	<p><u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)

Mathematics

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Problem Solving</u> <u>Week 8</u></p> <p>Topic: Addition and Subtraction within 10 000</p> <p>Use the heuristic, model drawing, to solve 3 word problems on addition and subtraction with 10 000</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 1</u> <u>Week 9</u></p> <p>Topics : Numbers to 10 000 , Addition and Subtraction within 10 000</p> <p>A written assessment to assess students' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	Score & Comments on pupils' performance	
2	<p><u>Fluency Achievement</u> <u>Week 5</u></p> <p>Topic: Multiplication and Division</p> <p>Perform multiplication and division facts accurately and effectively. Give reasons on why a certain strategy is being used</p>	Score & Comments on students' responses	Formative Non-weighted
	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Mathematics Journal</u> <u>Week 8</u></p> <p>Topic: Fractions Extend their understanding of the concept of fractions through Mathematics reasoning and explanation. Establish relationship and connection between the concepts</p>	Comments on students' responses	Formative Non-weighted
	<p><u>Mini Test 2</u> <u>Week 9</u></p> <p>Topics : Time, Fractions</p> <p>A written assessment to assess pupils' mathematical knowledge and skills in solving problems. The types of items include :</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	Score & Comments on students' performance	
4	<p><u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)

Science

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Performance Assessment</u> <u>Week 8</u></p> <p>Process Skill : Classification Classify given objects using two or more different ways</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 1</u> <u>Week 9</u></p> <p>Topics: Living and non-living things, Plants, Animals</p> <p>A written assessment consisting of MCQ and open-ended questions</p>	Score	Formative Non-weighted
2	<p><u>Performance Assessment.</u> <u>Week 5</u></p> <p>Process Skill : Observing, Comparing, Analysing & Stating the Aim</p> <p>Observe, compare and analyse materials based on their properties</p>	Rubrics	Formative Non-weighted
	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Performance Assessment</u> <u>Week 6</u></p> <p>Process Skill : Predicting & inferring Perform a guided investigation using magnets</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 2</u> <u>Week 9</u></p> <p>Topics : Magnets A written assessment consisting of</p> <ul style="list-style-type: none"> • Multiple-choice questions • Open-ended questions 	Score	Formative Non-weighted
4	<p><u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)

Chinese Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Listening Comprehension</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Reading</u> <u>Week 8</u></p> <p>Read aloud a given passage</p>	Rubrics	
	<p><u>Oral Interactive</u> <u>Week 8-9</u></p> <p>Carry out a conversation based on a given topic/ picture</p>	Rubrics	
	<p><u>Mini Test 1</u> <u>Week 10</u></p> <p>A written assessment based on the Units covered in Term 1</p> <p><u>Components: (MCQ)</u></p> <ul style="list-style-type: none"> • Vocabulary • Grammar • Comprehension 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Listening Comprehension</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Oral Interactive</u> <u>Week 8</u></p> <p>Carry out a conversation based on a given topic/ picture</p>	Rubrics	
	<p><u>Reading</u> <u>Week 8-9</u></p> <p>Read aloud a given passage</p>	Rubrics	
	<p><u>Mini Test 2</u> <u>Week 10</u></p> <p>A written assessment based on the Units covered in Term 3</p> <p><u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Vocabulary • Grammar • Comprehension 	Score	
4	<p><u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)

Malay Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Reading</u> <u>Week 6</u></p> <p>Read aloud a given passage</p>	Rubrics	Formative Non-weighted
	<p><u>Oral Interactive</u> <u>Week 8- 9</u></p> <p>Carry out a conversation based on a given topic/ picture</p>	Rubrics	
	<p><u>Mini Test 1</u> <u>Week 10</u></p> <p>A written assessment based on the Units covered in Term 1</p> <p><u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Vocabulary • Grammar • Comprehension 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Listening Comprehension</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Oral Interactive</u> <u>Week 9</u></p> <p>Carry out a conversation based on a given topic/ picture</p>	Rubrics	
	<p><u>Reading</u> <u>Week 8-9</u></p> <p>Read aloud a given passage</p>	Rubrics	
	<p><u>Mini Test 2 (30 marks)</u> <u>Week 10</u></p> <p>A written assessment based on the Units covered in Term 3. <u>Components: (MCQ/Fill in the blanks)</u></p> <ul style="list-style-type: none"> • Vocabulary • Grammar • Comprehension 	Score	
4	<p><u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)

Tamil Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Reading</u> <u>Week 8</u></p> <p>Read aloud a given passage</p>	Rubrics	Formative Non-weighted
	<p><u>Oral Interactive</u> <u>Week 8-9</u></p> <p>Carry out a conversation based on a given topic/ picture</p>	Rubrics	
	<p><u>Mini Test 1</u> <u>Week 10</u></p> <p>A written assessment based on the Units covered in Term 1</p> <p><u>Components: (MCQ)</u></p> <ul style="list-style-type: none"> • Grammar • Cloze • Comprehension 	Score	
2	<p><u>Semester Assessment 1 (SA1)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (30%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Listening Comprehension</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the text</p>	Score	Formative Non-weighted
	<p><u>Oral Interactive</u> <u>Week 9</u></p> <p>Carry out a conversation based on a given topic/ picture</p>	Rubrics	
	<p><u>Reading</u> <u>Week 8-9</u></p> <p>Read aloud a given passage</p>	Rubrics	
	<p><u>Mini Test 2 (30 marks)</u> <u>Week 10</u></p> <p>A written assessment based on the Units covered in Term 3</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Grammar MCQ • MCQ Cloze • Open-ended Comprehension 	Score	
4	<p><u>Semester Assessment 2 (SA2)</u> More details will be shared nearer the dates</p>	Score	Summative Weighted (70%)