



ANDERSON PRIMARY SCHOOL

19 Ang Mo Kio Avenue 9 Singapore 569785
Tel: (65) 6-456-0340 Fax: (65) 6-552-2310
Web: <http://www.andersonpri.moe.edu.sg>
Email: anderson_ps@moe.edu.sg

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Dear Parents/Guardians,

Holistic Assessment for Primary 2

Holistic Assessment (HA) is an important part of teaching and learning which provides useful information to your child, your child's teachers and you. In the implementation of HA, our school will use a range of appropriate assessment modes for different purposes to support the development of the whole child. The range of assessment modes allows our teachers to gather information about students' learning and provide feedback to the students on their mastery of concepts and skills as well as their strengths and areas for improvement. For parents, this feedback can also help you support your child's learning and growth.

To ensure rigor and standards of the learning outcomes, our school's overall HA plan includes both Formative Assessments (non-weighted) and Summative Assessments (weighted).

a. Summative Assessments (Weighted)

Summative Assessments are used to assess and report on students' level of achievement of learning objectives. These are weighted and the marks obtained are counted towards the overall results at the end of the year.

b. Formative Assessments (Non-weighted)

The goal of formative assessments is to gather timely feedback that can be used by teachers and students to guide improvements on the on-going teaching and learning. These are developmental assessments and do not carry any weighting towards the final score. The information is also helpful for students to assess and reflect on the level of mastery of the concepts and/or skills. Besides, parents/guardians can use the information to provide the necessary support and encouragement for their children/wards.

These formative assessments are carried out using different subject-appropriate modes of assessment, for example, mini tests, performance assessments and problem solving tasks. Mini tests will be conducted during common level timeslots whereas the rest will be held throughout the year. Different modes of subject-specific feedback will be provided for the assessment tasks. The feedback aims to guide the students in their learning progress.

"Learners with Passion. Leaders with Heart. Citizens of Character."



Details of the HA plan by subjects can be found on our school website. Should you have any query, you may contact the respective Heads of Department (HOD):

Appointment	Name	Email Address
HOD/English Language	Ms Jaime Chia	jaime_chia_ai_lin@moe.edu.sg
HOD/Mathematics	Mdm Phua Ei Ling	phua_ei_ling@moe.edu.sg
HOD/Mother Tongue Languages	Mr Lee Seh Lat	lee_seh_lat@moe.edu.sg

Thank you.

Yours faithfully,

Ms Neo Hwee Hwee
Year Head/ Lower Primary

English Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Oral</u> <u>Week 6 to 8</u></p> <p>Read aloud a given passage</p>	Score	Summative Weighted (5%)
	<p><u>Listening Comprehension</u> <u>Week 7</u></p> <ul style="list-style-type: none"> • Picture Matching • Sound Discrimination <p>Recognise the beginning and ending sounds of words/words that rhyme</p>	Score	Summative Weighted (5%)
	<p><u>Writing</u> <u>Week 8</u></p> <p>Individual Writing</p> <ul style="list-style-type: none"> • Write a story based on a series of pictures 	Rubrics	Formative Non-weighted
	<p><u>Mini Test 1</u> <u>Week 9</u></p> <p>A written assessment based on Units 1,2,3 & 6 covered in Term 1</p> <p><u>Components:</u> (MCQ/Fill in the blanks)</p> <ul style="list-style-type: none"> • Grammar • Vocabulary 	Checklist & Score	Formative Non-weighted
2	<p><u>Performance Task</u> <u>Week 3 to 4</u></p> <ul style="list-style-type: none"> • Sequence pictures based on a story • Rearrange sentences to form a story • Fill in the blanks using the given spelling words 	Rubrics & Score	Formative Non-weighted

Term	Assessment Tasks	Mode of feedback	Types of Assessment
2	<p><u>Oral</u> <u>Week 5 to 7</u></p> <p>Stimulus-Based Conversation Answer questions based on theme-related pictures</p>	Rubrics & Score	Summative Weighted (5%)
	<p><u>Writing</u> <u>Week 8</u></p> <p>Individual Writing</p> <ul style="list-style-type: none"> Write a story based on a series of pictures 	Rubrics & Score	Summative Weighted (5%)
	<p><u>Mini Test 2</u> <u>Week 9</u></p> <p>A written assessment based on Units 4,5,7,8 & 9 covered in Term 2</p> <p><u>Components:</u> (MCQ/Fill in the blanks)</p> <ul style="list-style-type: none"> Grammar Vocabulary Visual Text Comprehension (e.g. poster or advertisement) 	Checklist & Score	Summative Weighted (10%)
3	<p><u>Listening Comprehension</u> <u>Week 4</u></p> <ul style="list-style-type: none"> Picture Matching Sound Discrimination Sequencing of events 	Score	Summative Weighted (5%)
	<p><u>Oral</u> <u>Week 5 to 7</u></p> <ul style="list-style-type: none"> Reading Aloud Stimulus-Based Conversation 	Rubrics	Formative Non-weighted
	<p><u>Writing</u> <u>Week 7 to 8</u></p> <p>Individual Writing</p> <ul style="list-style-type: none"> Write a story based on a series of pictures 	Rubrics & Score	Formative Non-weighted

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Mini Test 3</u> <u>Week 9</u></p> <p>A written assessment based on Units 10 to 13 covered in Term 3</p> <p><u>Components:</u></p> <ul style="list-style-type: none"> • Vocabulary and Grammar Cloze Read a short text to select the correct answer (MCQ/Fill in the blanks) • Comprehension Open-ended Questions are based on the understanding of a text 	Score	Summative Weighted (15%)
4	<p><u>Semester Assessment 2 (SA2)</u> More details to be provided nearer the date</p>	Score	Summative Weighted (50%)

Mathematics

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<p><u>Performance Assessment</u> <u>Week 5</u></p> <p>Topic: Numbers to 1000</p> <p>Depict a value in multiple representations (e.g. pictorial, numerical or real-life situations)</p>	<p>Comments on students' responses</p>	<p>Formative Non-weighted</p>
	<p><u>Mini Test 1</u> <u>Week 9</u></p> <p>Topics: Numbers to 1000 Addition and Subtraction within 1000</p> <p>A written assessment to assess students' mathematical knowledge and skills in solving problems. The types of items include:</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	<p>Score & Comments on students' performance</p>	<p>Summative Weighted (15%)</p>
2	<p><u>Fluency Achievement</u> <u>Week 5</u></p> <p>Topic: Multiplication Tables</p> <p>Perform multiplication and division facts accurately and effectively. Give reasons on why a certain strategy is being used.</p>	<p>Score & Comments on students' responses</p>	<p>Formative Non-weighted</p>
	<p><u>Mini Test 2</u> <u>Week 9</u></p> <p>Topics: Multiplication Tables Length Mass</p> <p>A written assessment to assess students' mathematical knowledge and skills in solving problems. The types of items include:</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	<p>Score & Comments on students' performance</p>	<p>Summative Weighted (15%)</p>

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Problem Solving with Heuristics</u> <u>Week 4</u></p> <p>Topic: Word Problems Solve 3 word problems (2-part & 2-step) involving addition and subtraction</p>	Rubrics	Formative Non-weighted
	<p><u>Mini Test 3</u> <u>Week 10</u></p> <p>Topics: Word Problems, Fractions, Money</p> <p>A written assessment to assess students' mathematical knowledge and skills in solving problems. The types of items include:</p> <ul style="list-style-type: none"> • Multiple-choice questions • Short-answer questions • Word Problems 	Score & Comments on students' performance	Summative Weighted (20%)
4	<p><u>Semester Assessment 2 (SA2)</u> More details to be provided nearer the date</p>	Score	Summative Weighted (50%)

Chinese Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Listening Comprehension</u> <u>Week 6</u> Listen to different texts and answer questions based on the texts	Score	Formative Non-weighted
	<u>Speaking</u> <u>Week 8</u> Simple questions and answers (everyday conversation)	Rubrics	
	<u>Reading</u> <u>Week 9</u> Recognise and pronounce/Read aloud (Han Yu Pin Yin/Chinese Characters /Words/Simple Phrases)	Rubrics	
	<u>Penmanship</u> <u>Week 10</u>	Rubrics	
2	<u>Listening Test</u> <u>Week 5</u> Listen to different texts and answer questions based on the texts	Score	Summative Weighted (5%)
	<u>Picture Description</u> <u>Week 8</u> Describe a given picture	Rubrics & Score	Summative Weighted (10%)
	<u>Reading</u> <u>Week 5</u> Read aloud a given passage	Rubrics & Score	Formative Non-weighted
	<u>Mini Test</u> <u>Week 8</u> A written assessment based on Units covered in Term 2: <ul style="list-style-type: none"> • Han Yu Pin Yin • Vocabulary 	Score	Summative Weighted (10%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<p><u>Listening Comprehension</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Reading</u> <u>Week 6</u></p> <p>Read aloud a given passage.</p>	Rubrics & Score	Summative Weighted (5%)
	<p><u>Picture Description</u> <u>Week 8</u></p> <p>Describe a given picture.</p>	Rubrics & Score	Summative Weighted (10%)
	<p><u>Mini Test</u> <u>Week 9</u></p> <p>Write a paragraph based on a picture with helping words</p>	Score	Summative Weighted (10%)
4	<p><u>Semester Assessment 2 (SA2)</u> More details to be provided nearer the date</p>	Score	Summative Weighted (50%)

Malay Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Listening Comprehension</u> <u>Week 6</u> Listen to different texts and answer questions based on the texts	Score	Formative Non-weighted
	<u>Speaking</u> <u>Week 8</u> Simple questions and answers (everyday conversation)	Rubrics	
	<u>Reading</u> <u>Week 9</u> Recognise and pronounce/Read aloud (letters/words/simple phrases)	Rubrics	
	<u>Penmanship</u> <u>Week 10</u> Sentence Making	Rubrics	
2	<u>Listening Test</u> <u>Week 5</u> Listen to different texts and answer questions based on the texts	Score	Summative Weighted (5%)
	<u>Picture Description</u> <u>Week 8</u> Describe a given picture	Rubrics & Score	Summative Weighted (10%)
	<u>Reading</u> <u>Week 5</u> Read aloud a given passage	Rubrics & Score	Formative Non-weighted
	<u>Mini Test</u> <u>Week 8</u> A written assessment based on Units 1 to 6: Components: (MCQ/Fill in the blanks) <ul style="list-style-type: none"> • Grammar • Comprehension 	Score	Summative Weighted (10%)

Term	Assessment Tasks	Mode of feedback	Types of Assessment
3	<u>Listening Comprehension</u> <u>Week 6</u> Listen to different texts and answer questions based on the texts	Score	Formative Non-weighted
	<u>Reading</u> <u>Week 6</u> Read aloud a given passage	Rubrics & Score	Summative Weighted (5%)
	<u>Picture Description</u> <u>Week 8</u> Describe a given picture	Rubrics & Score	Summative Weighted (10%)
	<u>Mini Test</u> <u>Week 9</u> Write a paragraph based on a picture with helping words	Score	Summative Weighted (10%)
4	<u>Semester Assessment 2 (SA2)</u> More details to be provided nearer the date	Score	Summative Weighted (50%)

Tamil Language

Term	Assessment Tasks	Mode of feedback	Types of Assessment
1	<u>Listening Comprehension</u> <u>Week 6</u> Listen to different texts and answer questions based on the texts	Score	Formative Non-weighted
	<u>Speaking</u> <u>Week 8</u> Simple questions and answers (everyday conversation)	Rubrics	
	<u>Reading</u> <u>Week 9</u> Recognise and pronounce/Read aloud (letters/words/simple phrases)	Rubrics	
	<u>Mini Test</u> <u>Week 10</u> A written assessment based on Units 1 to 7 (1A) <ul style="list-style-type: none"> • Name the Picture • Match Word and Picture • Word Formation 	Rubrics	
2	<u>Listening Test</u> <u>Week 5</u> Listen to different texts and answer questions based on the texts	Score	Summative Weighted (5%)
	<u>Picture Description</u> <u>Week 8</u> Carry out a conversation based on a given picture	Rubrics	Summative Weighted (10%)
	<u>Reading</u> <u>Week 5</u> Read aloud a given passage	Score & Rubrics	Formative Non-weighted

Term	Assessment Tasks	Mode of feedback	Types of Assessment
2	<p><u>Mini Test</u> <u>Week 8</u></p> <p>A written assessment based on Units 1 to 12 (1A)</p> <ul style="list-style-type: none"> • Name the picture • Match Word and Picture • Fill in the Blanks 	Score	Summative Weighted (10%)
3	<p><u>Listening Practice</u> <u>Week 6</u></p> <p>Listen to different texts and answer questions based on the texts</p>	Score	Formative Non-weighted
	<p><u>Picture Description</u> <u>Week 8</u></p> <p>Carry out a conversation based on a given picture</p>	Rubrics	Summative Weighted (10%)
	<p><u>Reading</u> <u>Week 6</u></p> <p>Read aloud a given passage</p>	Rubrics	Summative Weighted (5%)
	<p><u>Mini Test 3</u> <u>Week 9</u></p> <p>A written assessment based on Unit 1 to 7 (2B).</p> <ul style="list-style-type: none"> • Name the Picture • Match Word and Picture • Word Formation 	Score	Summative Weighted (10%)
4	<p><u>Semester Assessment 2 (SA2)</u></p> <p>More details to be provided nearer the date</p>	Score	Summative Weighted (50%)